| Rev | iewer en |
|-------|---|
| CP# | |
| 8117 | |
| | |
| Plea | se enter your Legal Entity number: |
| LE | |
| 0527 | |
| | |
| Plea | se enter your School Code |
| SC | |
| 0000 | |
| | |
| Are | all profile components present? |
| • | Yes |
| 0 | No |
| | |
| Aca | demic Performance - Are all components present? If not, please explain. Title I will review all purposes of |
| all c | orrelates. |
| 0 | Yes |
| • | No |
| | |
| Wha | at academic performance components are missing? Title I will review all purposes of all correlates. |
| | District did not complete. |
| | |
| Effic | iency - Are all components present? |
| 0 | Yes |
| • | No |
| | |
| Wha | at efficiency components are missing? |
| | District did not complete. |
| | |
| Lea | rning Environment - Are all components present? |
| 0 | Yes |
| • | No |
| | |
| \/\hc | at learning environment components are missing? |
| VVIIC | District did not complete. |
| | District did not complete. |

Respondent 432 Submit date: Apr 23, 2010 E-mail address:

| Mathematics - Are all components present? | | |
|---|---|--|
| 0 | Yes | |
| • | No | |
| | | |
| Wha | at mathematics components are missing? | |
| | District did not complete. | |
| | | |
| Rea | ding - Are all components present? | |
| 0 | Yes | |
| • | No | |
| | | |
| Wha | at reading components are missing? | |
| | District did not complete. | |
| | | |
| Curr | riculum Development - Are all components present? | |
| 0 | Yes | |
| • | No | |
| | | |
| Wha | at curriculum development components are missing? | |
| | District did not complete. | |
| | | |
| Othe | er #1 - Are all components present? | |
| 0 | Yes | |
| • | No | |
| | | |
| Wha | at other components are missing? | |
| | na | |
| | | |
| Othe | er #2 - Are all components present? | |
| 0 | Yes | |
| • | No | |
| | | |
| Wha | at other components are missing? | |
| | na | |
| | | |
| General Feedback: | | |
| | District did not complete required portions and must do so. | |

| Do you want to complete the additional Title I questions? | | | | |
|---|---|--|--|--|
| • | Yes | | | |
| 0 | No | | | |
| | | | | |
| Is th | is school a Schoolwide Title I school? | | | |
| 0 | Yes | | | |
| • | No | | | |
| | | | | |
| Is this school identified for improvement? | | | | |
| • | Yes | | | |
| 0 | No | | | |
| | | | | |
| Scho | School Identified for Improvement - A.Instructional Program: | | | |
| 0 | Satisfactory answer | | | |
| • | Insufficient answer/ Respond to question | | | |
| 0 | Response does not address the question | | | |
| 0 | Answer is too general /Please be more specific or expand upon your answer | | | |
| 0 | Improvement Supplement is missing | | | |
| | | | | |
| Scho | ool Identified for Improvement - B.High Quality Staff and Professional Development: | | | |
| 0 | Satisfactory answer | | | |
| • | Insufficient answer/ Respond to question | | | |
| 0 | Response does not address the question | | | |
| 0 | Answer is too general /Please be more specific or expand upon your answer | | | |
| 0 | Improvement Supplement is missing | | | |
| | | | | |
| Scho | ool Identified for Improvement - C.Parent and Family Involvement: | | | |
| 0 | Satisfactory answer | | | |
| • | Insufficient answer/ Respond to question | | | |
| 0 | Response does not address the question | | | |
| 0 | Answer is too general /Please be more specific or expand upon your answer | | | |
| 0 | Improvement Supplement is missing | | | |
| | | | | |

| School Identified for Improvement - D.Coordination and Technical Support: | | | |
|---|---|--|--|
| 0 | Satisfactory answer | | |
| • | Insufficient answer/ Respond to question | | |
| 0 | Response does not address the question | | |
| 0 | Answer is too general /Please be more specific or expand upon your answer | | |
| 0 | Improvement Supplement is missing | | |
| | | | |
| Is the school identified for corrective action? | | | |
| 0 | Yes | | |
| • | No | | |
| | | | |
| Is the school identified for restructuring? | | | |
| 0 | Yes | | |
| • | No | | |
| | | | |
| Title | I General Feedback: | | |
| | District did not complete most of the 5YCEP. | | |